Emerging Challenging Behavior (ECB) Program Inclusion Guidelines

These inclusion guidelines are intended as a resource for case managers to identify potential candidates, **ages 4-8, with a diagnosis of autism**, for the ECB Program.

Have questions? Contact Jenna Glennon, MAT, BCBA, LBA jglennon@autismnj.org.

Communication
1. Child shows limited progress in developing any form of functional communication.
2. Child has difficulty expressing needs.
Play
3. Child lacks imaginative play.
4. Child plays alone in a repetitive manner (e.g., lining up items, spinning wheels on toy vehicles).
Leisure
5. Child has limited interest in organized activities.
6. Child spends time alone and resists trying new things.
Social
7. Child has difficulty taking turns and sharing.
8. Child gets upset if things do not go their way.
9. Child ignores or responds with maladaptive behavior to social bids from peers.
Adaptive Skills/Independence
10. Child lacks age-appropriate toileting skills.
11. Child has sleep difficulties (e.g., falling or staying asleep).
12. Child requires significant support to complete everyday activities (e.g., hand washing, teeth brushing, complying with safety instructions).
13. Even with significant support, child resists completing everyday activities.
Challenging Behavior
14. Child has aggressive behavior (e.g., hits, kicks, bites, headbutts others).
15. Child demonstrates self-injury (e.g., hits self, bites self, bangs head).
16. Child has frequent and intense aggression and/or self-injury that is difficult to physically manage.
17. Child's challenging behavior impacts ability to meaningfully participate in school and community activities.
School and Related Services
18. Family needs help navigating current services and/or services needed (e.g., special education, ABA, speech, OT, PT).